

Schedule and plan for project:

- The activity of centre will start from 1st of December 2007.
- The action plan for December 2007 to April 2008 will be laid out initially.

Administrative and logistics:

- Administrative functions will be co ordinated from the Navnirmiti office in Powai.
- The centers will be monitored by two administrative staff, who would look after the administrative, logistics functions and ensure smooth running of the centre on a day-to-day basis.
- Required space for the centers will be provided by the local residents.
- 10 rooms have been identified for the 10 proposed centres. The selected venues are in good condition and activities can be set up with some minor modifications.
- Each centre will be equipped with basic pre-primary charts, maths kits, dictionary, books and basic teaching aids.

Areas identified for intensive inputs in Academic Program:

- Assessment of the teachers through a written exam.
- Orientation meetings with the community, teachers and active members.
- Interview with the teachers.
- Selected and suitable candidates will undergo a 10 day intensive training in the month of December 2007.

Rigorous training for teacher/instructors on academic as well as relevant issues:

- a. The intensive training will include
 - Basic orientation regarding the purpose and objectives
 - Personality development
 - Strengthening communication, leadership, management skills through interactive workshops e.g. theatre, creativity workshop.
- b. Curriculum training by eminent professionals and master resource persons in respective subjects such as maths, science, languages, social studies etc.

- c. Volunteer assessment and psychological strengthening by eminent psychologist.
- d. Social awareness and sensitization towards social change through education, along with awareness of the socio economic issues and help in widening their horizon.
- e. Orientation in child psychology and insight in to the fragile, sensitive aspects of a child's learning and development.
- f. Change in approach on the process of teaching and learning from 'imparting of knowledge' to of sharing, discovering and building a strong bond through care and nurturing.

Follow up and Monitoring Functions:

- There will be training of the teachers every month for assessment and for the appraisal for further strengthening of the activities.
- The centres will have two academic supervisors to monitor the academic activities and for intervening and sorting out any problems related to academics.
- There will be extra-curricular activities every month such as sky shows, film screening, nature trails etc.

Assessment:

- The project will be assessed and monitored on a regular basis in a rigorous manner
- At the end of the initial six months of the project, comprehensive assessment will be carried out, based on which the future action plan will be decided.
- A local committee will be set up with participation from L&T, IIT and local dignitaries to monitor these centers.

Anticipated Impact of the Community Learning Centres

It is anticipated that the Community Learning Centres will serve the following significant objectives:

1. Conducive atmosphere for learning will be created in a stratum which exists below the poverty line.
2. Universalisation of Education' in all the target groups will be achieved with rigorous intervention, as the hamlets can be monitored easily.

3. Children who complete the BMC school studies will be guided and encouraged for further studies.
4. Children who complete the minimum learning can be guided and encouraged for vocational training and will be assisted for suitable employment or for setting up their own business. Such initiative will help in creating employment opportunities.
5. With education not only in academic but also in social and other basic issues, these community members would be exposed to the world around them, with greater awareness of their rights for the social upliftment.
6. Children from tribal hamlets will get exposure to the outside resources.
7. A unique example of community learning initiative with networking of community volunteers/ corporates/ institutional/ individuals to bring out social change and development will be set, creating a healthy atmosphere in the hamlets. This model, if successful, can easily be replicated at other locations.
8. The project will be a step towards curbing the present situation of unemployment and addiction, thereby bringing about a change for social upliftment.